



# Eunoia Junior College Updates

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**Eunoia Junior College**  
287 Ghim Moh Rd  
Level 4  
Singapore 279623

(T) +65 6765 3011  
(F) +65 6765 3045  
eunoiajc@moe.edu.sg  
eunoiajc.moe.edu.sg

 eunoiajc  
 eunoiajc  
 eunoiajc

## Introduction

Eunoia Junior College (EJC) was established to offer a six-year Joint Integrated Programme (JIP) with Catholic High School (CHS), CHIJ St Nicholas Girls' School (SNGS), and Singapore Chinese Girls' School (SCGS). EJC will officially open its doors and welcome its first cohort in 2017, comprising JIP students and GCE 'O' Level students admitted via the Joint Admissions Exercise. EJC is excited to share its milestones and programmes as it readies itself to receive its students.

## The College Crest

2. Since July 2015, EJC has sought input from JIP students, parents, and its college advisory board on the crest. The design process started in March 2016 and the EJC crest was unveiled to JIP stakeholders in July 2016.



Fig 1. The EJC Crest.

3. The EJC crest design can be understood by three qualities, or A-B-C: All-round Development, Beautiful Thinking, and Cultural Conversance.

### All-round Development

The circular shape of the crest signifies the holistic development of Eunoians. This roundedness is complemented by the geometry of the college wordmark.

### Beautiful Thinking

The design of the crest is inspired by the neural networks of the human brain, and signifies beautiful thinking.

### Cultural Conversance

The design represents the college's name Eunoia, an English word, with an Asian theme. Eunoians are able to thrive in diverse cultural settings, while remaining rooted to their own culture.

## **The College Uniform**

4. Like the college crest, the EJC uniform is central to the college identity. It is a vital expression of a Eunoian's sense of belonging and pride in the college. EJC believes that the college uniform is owned by the students and should be shaped by them, from the ideation stage through to the final decision.
5. Early in 2016, a 'Call for Ideas' was issued to JIP students on the college uniform, anthem, dance, and other identity elements. The college received over 70 submissions on the uniform, from which it distilled three designs. These designs were in turn presented to students for them to rate and provide input.
6. With the assistance of CHIJ SNGS alumnae Ms Tan Mae Shen and Ms Sharon Au, EJC worked with styleXstyle and Reckless Ericka to refine these designs. Two students from CHIJ SNGS and SCGS, whose submissions formed the bases of the initial three designs, were invited to refine their designs under the guidance of Reckless Ericka designer Ms Afton Chen. After the mentorship process, a series of three designs were created and samples were produced.
7. The designs and samples were presented at CHIJ SNGS, SCGS and CHS in the month of July. Students were given the opportunity to vote for their preferred set design, which would also shape the look of complementary apparel such as blazers, ties and t-shirts. The winning uniform design, Design 2, was announced on 28 July to JIP students.

## **College Programmes**

8. The college would like to share a selection of distinctive programmes it will offer from 2017.

### Community Engagement Programme

9. Situated between the Mount Sinai and Ghim Moh estates from 2017 to 2019, the college is looking to be a part of this unique community and contribute to its vibrancy. Through community mapping exercises, Eunoians can connect with residents, shop owners and hawkers in the community and learn about their stories, hopes and aspirations. The college is currently exploring a variety of platforms for this purpose, including:

- A community trail hosted by Eunoians for the public, similar to the Tiong Bahru Heritage Trail and Dakota adventures;
- A food trail of the famous Ghim Moh hawker centre, shared online with the public;
- A photography exhibition and publication on the people and places in the Ghim Moh community;
- A 'Hello Ghim Moh!' app that features the community trail, food trail, photos, and videos; and
- Sharing stories of the people of Ghim Moh on social media platforms.

### Environmental Literacy Programme

10. The college's concept of community stretches beyond people to the environment. The college's campuses in Mount Sinai (2017-2019) and Bishan (from 2020) are located right next to nature. The stories of the diverse flora and fauna along the Green Corridor and in the Bishan-Ang Mo Kio Park deserve to be told.

11. Eunoians can explore myriad ways of connecting with nature, to expand and apply their knowledge of the environment. The Environmental Literacy Programme sensitises students to how their decisions and actions affect our natural and manmade worlds. The programme will be co-created by students, and the current ideas include:

- An environmental research project that combines geographical and biological investigation;
- An augmented reality app that allows users to get closer to animals and insects;
- The creation of a cycling and walking trail along the Green Corridor; and
- Environmental learning journeys for primary school students conducted by Eunoians.

### Life Coaching Programme

12. The Life Coaching Programme is a Eunoia flagship programme that promises to offer every student a personal education. Students will be assigned a life coach – a teacher, middle manager or school leader. College staff will be trained as life coaches who will guide Eunoians to find their purpose and connect with their ambitions, values, passions, and talent.

### **JIP Flagship Programmes**

13. JIP students go through a six-year World Readiness Programme and Passion Pursuit experience at their respective secondary schools and at EJC. A customised two-year experience will be offered to students admitted via JAE.

14. The World Readiness Programme equips students with the competencies needed to thrive in a volatile, uncertain, complex and ambiguous world. EJC will deepen students' global awareness, catering opportunities to have conversations with expatriates, foreign workers and industry leaders from different countries. Eunoians will attend networking events and learn more about cultural intelligence so that they can interact comfortably and confidently in increasingly multicultural settings.

15. Passion Pursuit is purposed towards self-actualisation – EJC wants its students to discover their passion, realise their potential and pursue purpose in their lives. Passion Pursuit calls for students to reflect on how their passion links to their purpose in life and leads them through three distinct stages: Diverge, Converge, and Emerge. Here, they will explore and dabble in special Passion Pursuit activities, think deeply about their own passions, be inspired by guest speakers, and be encouraged to live out their passions.

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### **For media enquiries, please contact:**

Mr Boy Eng Seng

Deputy Principal, Eunoia Junior College

Tel: +65 6765 3011

Email: [boy\\_eng\\_seng@schools.gov.sg](mailto:boy_eng_seng@schools.gov.sg)